

ANANNT EDUCATION · PRINTABLE WORKBOOK

The Failure Log

Every miss is information. Tag it, find the pattern, fix it, and keep the story of how you got back up.

MISS	TAG	NEXT TIME I WILL...
SAT Math Q17	MR	underline the ask before I solve
AP Bio FRQ 2	CH	relearn the idea, retest on 5 items
Robotics demo	STORY	write down what I changed next

START HERE

Five minutes after every practice set.

More hours of practice do not fix the same mistake twice. A short, honest review while the thinking is still warm does. Universities are not looking for students who never fail. They want students who know how to get back up, and this log is where that story starts.

1 Open the misses

0:00 TO 0:30

Every wrong answer, plus every question you guessed and got right. A lucky guess is a miss you have not paid for yet.

2 Give each miss one tag

0:30 TO 2:30

One tag only. If two feel true, pick the first cause in the chain. "I was tired" can be a note, never the tag.

3 Write the fix line

2:30 TO 4:00

One sentence that starts with "Next time I will..."
Make it something you can do, not a feeling.

4 Set a retest date

4:00 TO 5:00

Pick a date 5 to 7 days out. Redo the question, or two similar ones, cold. Tick it when you get it right.

The SAT tags

The same six tags we use in Anannt's [Digital SAT wrong-answer review](#). Write the two-letter code in the log.

CODE	TAG	WHAT IT MEANS	TYPICAL NEXT DRILL
MR	Misread	The ask was clear later; your eyes skipped a word, constraint or unit.	Slow re-read, underline the ask before solving.
CH	Content hole	The concept or method was not available to you yet.	Short targeted lesson, then 5 similar items.
PS	Process slip	You knew it; arithmetic, a sign or the option match failed. (The "careless" mistake.)	Slow check routine; verify Math a second way.
TR	Timing rush	You would likely get it with more time.	Skip and flag habit; earlier pacing checkpoints.
TJ	Tool judgment (Math)	Opened Desmos too early, too late, or for the wrong ask.	Decide graph, algebra or skip before you start.
VR	Vocab or rhetoric (RW)	Word or transition choice made without a passage anchor.	Find the sentence that proves it, then choose.

Fell for a trap answer? Still give it one of the six tags (usually MR or CH), then write "trap" and what made the wrong option look right in the Why column.

Guessed right? Log it and tick the Guessed box. It counts as a miss until you can explain the answer.

James Dyson built 5,127 prototypes of his vacuum. 5,126 of them did not work.

The point is not the number. It is that each failure told him what to change next. Your log does the same job.

SAT LOG

Every SAT miss, tagged.

One row per wrong or guessed question. One tag per row. Print this page as many times as you need.

MR Misread

CH Content hole

PS Process slip

TR Timing rush

TJ Tool judgment (Math)

VR Vocab or rhetoric (RW)

[illegible]

Every AP miss, and the idea behind it.

MR Misread **CH** Content hole **PS** Process slip **TR** Timing rush **RB** Rubric miss (FRQ)

[illegible]

RB, Rubric miss: you knew the content but did not write what the rubric gives points for (a missing justification, unit, label or reference to the stimulus).

EXTRACURRICULAR AND PASSION PROJECT LOG

The getting-back-up log.

Clubs, research, competitions, a business, a community project, a sport. When something does not work, write it down here within a day. These entries are the raw material for your essays: what you tried, how it went wrong, what you did next, and what it taught you.

EXAMPLE	Activity or project	Date
WHAT I TRIED	<i>Ran a weekend coding class for Grade 7 students at my building.</i>	WHAT DID NOT WORK
		<i>Only 2 of 9 students came back for week 2. The lessons were too long and too fast.</i>
WHAT I CHANGED	<i>Asked them what they wanted to build. Switched to 30 minute sessions, one small game each week.</i>	WHAT I LEARNED
		<i>Listening first beats planning more. I can change a plan without giving up on the goal.</i>

ENTRY 1	Activity or project	Date
WHAT I TRIED		WHAT DID NOT WORK
WHAT I CHANGED		WHAT I LEARNED

ENTRY 2	Activity or project	Date
WHAT I TRIED		WHAT DID NOT WORK
WHAT I CHANGED		WHAT I LEARNED

ENTRY 3	Activity or project	Date
WHAT I TRIED		WHAT DID NOT WORK
WHAT I CHANGED		WHAT I LEARNED

WEEKLY REVIEW

Find the pattern. Pick two fixes.

Count the tags from this week's SAT and AP logs. Work on the two that showed up most, and nothing else. If every tag appears once, you need more timed practice before the pattern shows.

Week of _____ Practice sets done _____ Misses logged _____

Count this week	MR Misread	CH Content hole	PS Process slip	TR Timing rush	TJ Tool (Math)	VR Vocab (RW)	RB Rubric (AP)	Guessed right
SAT								
AP								

PATTERN 1

Tag _____ showed up _____ times

Why it keeps happening:

One action this week (what, when, how many):

PATTERN 2

Tag _____ showed up _____ times

Why it keeps happening:

One action this week (what, when, how many):

Last week's two actions:

☐ done, the tag is showing up less ☐ done, no change yet ☐ skipped

STORY BANK · FOR YOUR ESSAYS

Pick one setback from this week's logs, from any page. Write four honest lines.

The moment: what happened, where, and what you felt.

The change: what you did differently, and what happened.

The choice: what you decided to do next, and why.

The insight: what this shows about how you think or work.

WHEN THE LOG POINTS SOMEWHERE

Your log shows the pattern. We help you plan what to do with it.

Grade 11 is when SAT, APs, activities and university choices all land at once. Bring this log to a call with our team and we will work out the next step with you, from the misses you have already recorded.

Digital SAT**PRACTICE THAT COUNTS**

- Reading your error log and finding the two tags that matter
- Bluebook-first practice with a review routine
- A Mini Diagnostic when the next step is unclear

AP**COURSE AND EXAM SUPPORT**

- Unit-by-unit help on the concepts behind your misses
- FRQ practice against the scoring guidelines
- A revision plan that fits around SAT and school

Admissions counselling**BUILT IN GRADE 11**

- University and major choices
- Profile building and passion projects that go deeper
- Turning your getting-back-up stories into essays

BRING TO YOUR CALL

- ☐ Your last two weeks of SAT and AP log pages
- ☐ Your latest weekly review, with your top two tags
- ☐ One story bank entry you would like to build on

NEXT STEP

Book a Grade 11 strategy call

Tell us your grade, your target universities and where your log keeps pointing. We will suggest a practical plan for SAT, APs and your profile.

Book a call at anannt.ae

anannt.ae/profile-building-admissions-counseling

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